



TEACHER'S RATING FORM

Key:

1. Needs no improvement
2. Acceptable
3. Needs improvement
4. Critical need for improvement
5. Non-existent

RECEPTIVE AREA

RATING

	1	2	3	4	5
Attending Behavior					
Makes eye contact					
Maintains attention to speaker					
Auditory Listening Skills					
Attends to Sounds					
Responds to Sounds					
Localizes Source of Sounds					
Listens actively to Sounds					
Attends to Significant Auditory Information in Presence of Background Noises (selective attention)					
Maintains attention over a period of time (sustained attention)					
Comprehension of Meaning					
Reads typical nonverbal cues (e.g., frowns, gestures)					
Carries out request or commands					
Understands much of what it is said to him (e.g., relates spoken language to what it represents)					
Understands questions					
Interprets Environmental Sounds					



LA SPEECH PATHOLOGY SERVICES, INC.

laspeechguy@gmail.com | Ph: (310) 384-5317 | Fax: (310) 943-3333
 5280 E Beverly Blvd Suite C #106, Los Angeles, CA 90022
 www.laspeechpathologyservices.com

EXPRESSIVE AREA

	1	2	3	4	5
Communicative Functions					
Imitates Sounds					
Requests Assistance					
Requests Information (e.g., asks appropriate questions)					
Uses Directive Speech (e.g., commands)					
Expresses Desires					
Uses the Names of Objects, Events, etc					
Formulates Questions					
Offers Assistance					
Disagrees Verbally or Argues					
Recognizes Problems and Offers Solutions					
Makes Self Understood (able to get point across)					
Conversational Competence					
Has Good Voice Habits					
Answers Questions					
Talks about Experiences					
Varies Speech According to Setting and Other Speakers					
Acknowledges What Another Speaker Has Said					



LA SPEECH PATHOLOGY SERVICES, INC.

laspeechguy@gmail.com | Ph: (310) 384-5317 | Fax: (310) 943-3333
 5280 E Beverly Blvd Suite C #106, Los Angeles, CA 90022
 www.laspeechpathologyservices.com

	1	2	3	4	5
Demonstrates Appropriate Turn Taking Behavior					
Imitates Conversational Topics					
Makes Conversational Transition in an Appropriate Manner					
Participates Willingly in Social Conversations					
Makes Suggestions and Shares Ideas					
Provides Sufficient (but not too much) information					
(when answering questions)					
Communicates About Self					
Communicates About Things Outside Self					
Communicates About Concrete Experiences					
Communicates Abstract Ideas					
Describes an Object or Explains How Something Works					
Tells A Simple Story in Proper Sequence					
Social Interactive Skills					
Expresses Feelings in Socially Acceptable Ways					
Honors Established Social Conventions					
Adapts A Message to the Social Context					
Initiates Contact					
Responds to Contact					
Engages in Interactive Play (board games)					