

A. Identifying information

Patient name: _____

DOB: _____ Age: _____

Referring physician: _____

Primary Diagnosis: _____

Primary caregiver (s): _____

Reason for referral:

Patient accompanied by: Parent 1 Parent 2 Legal guardian Other: _____

Primary language: English Spanish Other: _____

Interpreter needed: Yes No

B. Pertinent past and current medical information

B1. Prenatal/birth history

Length of pregnancy (weeks): _____

Were there any complications during pregnancy or delivery? Yes No

If yes, please explain:

Birth Weight _____ Apgar Scores _____

Twin: Yes No If yes: Identical Fraternal

Multiple: Yes No If yes: please indicate number _____

B2. Hospitalization/surgical history

Date(s):

_____ Facility _____

Reason (s) for hospitalization:

Date(s):

_____ Facility _____

Reason (s) for hospitalization:

Additional Hospitalizations:

B3. Known precautions/allergies

Medical allergies: Latex Other: _____
Food allergies: Dairy Gluten Nuts Soy Other: _____
Does your child require an EpiPen for any allergies? Yes No
Food intolerances: Dairy Gluten Nuts Soy Other: _____
Comments: _____

B4. Current Medications Not applicable

Medication 1: _____ How long been taking? _____
Prescribed for: _____
Medication 2: _____ How long been taking? _____
Prescribed for: _____
Medication 3: _____ How long been taking? _____
Prescribed for: _____

Additional Medications:

B5. Neurologic History/Current Concerns Not applicable

HISTORY of neurologic deficits? Yes No
If yes, please check: abnormal muscular tone (high) abnormal muscular tone (low)
Anoxia Ataxia Brain tumor Hydrocephalus Microcephaly Paralysis
Seizures
 Stroke TIAs Tremor Other: _____
If any box checked, please explain:

Has your child ever had any brain imaging studies done? Yes No
If yes, **when** was the testing, **where** was the testing completed, and **what** were the results?

CURRENT neurologic status: No problems Current issue(s) Regular follow-up with
neurologist (physician name) _____
 Regular follow-up with pediatrician for neurologic issues: (physician name, unless previously
provided) _____
If current issues, please explain: _____

B6. Cardiac History/Current Concerns Not applicable

HISTORY of heart problems? Yes No

If yes, please indicate the specific heart problem or suspected problem:

Please check if any of the following **have** occurred: Surgery Episodes of cyanosis
 Altered activity level Intolerance of specific positions secondary to cardiac condition

Known complications from cardiac condition: CVAs TIAs Vocal fold paralysis
 Other _____ If any box checked, please explain: _____

CURRENT cardiac status: No problems Current issue(s) Regular follow-up with cardiologist (physician name) _____

Regular follow-up with pediatrician for cardiac issues: (physician name, unless previously provided) _____

If current issues, please explain: _____

B7. Respiratory History/Current Respiratory Concerns Not applicable

HISTORY of respiratory problems: (check all that apply)

Apnea (Obstructive) Apnea (Central) Asthma Bronchitis/bronchiolitis
 Bronchopulmonary Dysplasia (BPD) Malacia (broncho) Malacia (laryngo)
 Malacia (tracheo) Nasal/Chest Congestion Pneumonia Tracheal stenosis

Wheezing Other: _____

If pneumonia, how many times? ____

Was it ever classified as aspiration pneumonia? Yes No

If yes, please explain: _____

Approximate number of colds per year (circle): normal above average

Approximate number of upper respiratory infections per year: _____

Tracheostomy tube? Yes No

If yes (history of tracheostomy tube), please answer the following: Reason for trach AND length of time child had the trach _____

Complications related to the trach (granuloma tissue build-up, etc.): Yes No

If yes, please explain: _____

Does your child have a **history** of any respiratory support (excluding surgeries)? Circle all that apply:

Ventilator BiPap CPAP Supplemental oxygen Other

If yes, please explain: _____

Most recent scope, type of scope (E.g. bronchoscopy; endoscopy), date and results:

CURRENT respiratory status (check all that apply): No problems Current issues

Regular follow-up with ENT: (physician name)

 Regular follow-up with pulmonary: (physician name) _____

Regular follow-up with respiratory therapist: (therapist name) _____

Regular follow-up with pediatrician: (physician name, unless previously provided) _____

If child has **CURRENT** issues/needs select from the following: Asthma CPAP/BiPAP

Congestion (chest) Congestion (nasal) Pneumonia Supplemental O₂

Tracheostomy Ventilator Use Wheezing Other: _____

Please explain: _____

Provide **current respiratory treatment** regarding daily breathing treatments and if child has emergency plan in place (i.e. inhalers) None Yes, If yes, please explain:

Does your child attend daycare? Yes No

If child **currently** has a TRACH please answer following questions:

Does your child also require mechanical ventilation? Yes No

CPAP/BiPAP? Yes No

If yes, please explain: _____

Supplemental oxygen? Yes No; If yes, volume/amount _____

Anticipated Length of time child will have trach? _____

Size of tube: _____ Manufacturer: _____

Tolerance of speaking valve/plugging: _____

Frequency of suctioning: Rarely Occasionally Sometimes Frequently Other

Viscosity of secretions: Normal Change in viscosity

If a change in viscosity, please describe? _____

Color of secretions? Clear Not Clear

If not clear, please describe? _____

Does food or liquid come out of the trach? Yes No, If yes please describe (i.e. food, liquid, both, timing related to oral intake) _____

B8. Gastrointestinal History/Current Gastrointestinal (GI) Concerns Not applicable
HISTORY of GI deficits? Yes No

If yes, check all that apply Altered peristalsis Bowel obstruction Crohn's Disease
 Chronic diarrhea Constipation Dehydration Diabetes esophagitis
(Eosinophilic) Esophagitis (general) Failure to thrive GI bleeding

Hypoglycemia Reflux

Slow gastric emptying Short bowel syndrome Vomiting Other: _____

If yes, please provide additional notes: _____

HISTORY of GI surgery: Yes No

If yes, check all that apply: Colostomy Fundoplication Pylorotomy Short gut
 Other: _____

If yes, please explain: _____

Did your child ever receive any alternative feeds? Yes No

If yes, please select (all that apply): NG-tube G-tube J-tube PEG tube PEJ tube

TPN Other: _____

Type of feeding received: Bolus Continuous drip Combination Other

Has your child ever had any of the following tests completed?

MBS FEES study Upper GI Barium Swallow pH probe Sialogram

Other: _____

If so, please indicate the dates and results of tests. If multiple tests completed only provide the most recent on the lines below _____

Early oral feeding trials: Chronology of formulas (if child less than 3, please indicate all formulas trialed/utilized) and any comments on poor tolerance: _____

CURRENT GI status (check all that apply): No problems Current issues Regular follow-up with gastroenterology (physician name) _____

Regular follow-up with pediatrician for GI issues: (physician name, unless previously provided) _____

Do you or your doctor have concerns about recent weight gain or weight loss: Yes No
If yes, please explain _____

Has your child ever had a nutritional consult? Yes No

If yes, please provide the name of consultant and date last visited with any pertinent comments _____

Has your child ever had blood tested to determine nutritional deficits? Yes No

If yes, please provide date of most recent testing and results _____

If your child currently has reflux, have you ever noted coughing or a “gurgly” voice after the episode? Yes No

If your child currently suffers from recurrent vomiting, approximately how many times daily do they vomit? _____

Is your child currently receiving tube feeds? Yes No

If yes, what Type? NG-tube PEG tube PEJ tube G-tube J-tube Other: _____

Current rate: _____

Current schedule: _____

Additional current GI issues, please explain: _____

B9. Renal History/Current Renal Concerns Not applicable

HISTORY of renal problems? Yes No

If yes, check (all that apply): Acute renal failure Chronic renal failure Dialysis

Structural deviations Related Surgeries Other: _____

If yes, please explain: _____

CURRENT renal status (check all that apply): No problems Current issues Regular follow-up with nephrology: (physician name) _____

Regular follow-up with pediatrician: (physician name, unless previously provided) _____

If current issues, please explain: _____

Does your child **currently** have food/fluid restrictions due to renal problems (i.e. protein, potassium, sodium, fluid, calcium, and phosphorous intake). Yes No

If yes, please explain in detail: _____

B10. Craniofacial history/Current Craniofacial Concerns

Not applicable

HISTORY: Has your child ever had any known defects of the lip and/or palate? Yes No

If yes, please explain: _____

Does your child have a diagnosed syndrome, association, or sequence? Yes No

If yes, please explain: _____

History of sinus infections? Yes No

History of resonance pattern deficits? Yes No

History of surgical repair(s)

If yes or want to add additional comments, please provide below:

CURRENT craniofacial status (check all that apply): No problems Current issues

Regular follow-up with genetics (physician name)

 Regular follow-up with plastic surgery (physician name)

 Regular follow-up with ENT (physician name)

 Regular follow-up with pediatrician: (physician name, unless previously provided)

Do you ever notice food or liquid coming out of the nose? Yes No

If yes, please select:

Frequency? Every meal Daily Weekly Occasionally Rarely Other: _____

Type of consistency? Thin Liquids Thick liquids Puree Solids

With straw use? Yes No

Position(s) of the child? _____

If additional current problems, please explain:

B11. Dental History/Current Dental Concerns

HISTORY Has your child ever been to the dentist? Yes No

Most recent dental visit and results:

Has your child ever had dental surgery or any unusual dental findings? Yes No

If yes, please explain: _____

CURRENT dental status (check all that apply): No problems Current issues

Regular follow-up with dentist:(dentist name)

 Regular follow-up with orthodontist (orthodontist name)

Does your child have normal dentition (number/placement of the teeth)? Yes No
If yes to either of the previous questions, please explain:

Are your child's teeth currently brushed daily? No Yes
By whom? Child Parent/caregiver Other: _____
Reaction to tooth brushing: Enjoys Resists Other: _____
If selected "resists" or "other", please explain:

Additional issues, please explain:

B12. Hearing & Vision History / Current Hearing & Vision Concerns

Hearing: HISTORY hearing loss confirmed with formal testing? Yes No
If yes, what were the findings? WFL Impaired Unknown If impaired, please explain and include remediation plan (i.e. aids, cochlear implants):

CURRENT hearing/chronic ear infection status (check all that apply): No problems
 Current issues Regular follow-up with pediatrician: (physician name, unless previously provided)

Regular follow-up with ENT:(physician name, if not previously provided)

Follow-up with audiologist: (audiologist name, if not previously provided)

If current issues please explain:

Vision: HISTORY of vision problems? Yes No
If yes what were the findings? WFL Impaired Unknown
If impaired, select from the following: Cortical visual impairment Ptosis Strabismus
 Other: _____ If box checked, please explain (affected eye(s), restrictions, etc.)

Current vision status (check all that apply): No problems Current issues Regular follow-up with ophthalmologist: (physician name) _____

Regular follow-up with pediatrician for visual issues: (physician name, unless previously provided) _____

Does your child currently use any adaptive vision equipment? Yes No

If yes, select the type of adaptive equipment: Glasses Patch Other _____

If selected, provide details: _____

If any additional issues, please explain: _____

B13. Before leaving medical history are any additional medical specialists involved with child (check all that apply): Dermatology Psychiatry Psychology Other _____

If yes, please provide physician name(s): _____

C. Developmental Milestones

C1. Current speech/communication skills

Current main mode(s) of communication (select all that apply): Gestures

Vocalizations Speech AAC Other _____:

If using speech, please rate speech skills: Within age appropriate limits Delayed

Impaired

If delayed or impaired please explain: _____

Is your child regularly being followed by speech-language pathologist? Yes No

If yes, please provide the name of the SLP therapist/location: _____

C2. Cognition

Has your child ever been tested for an inability to sit still, pay attention, remember things, or learn like other children his/her age? Yes No

If yes, has a formal diagnosis been given? ADD ADHD Autism spectrum

Other: _____

If no, do you have any concerns in any of these areas? Yes No

If yes, please explain: _____

(If school age) Learning disabilities: Yes No

If yes, please explain: _____

Is your child regularly being followed by an educational specialist? Yes No

If yes, please provide the name of specialist/school: _____

C3. Current gross motor skills

WFL Delayed Impaired

If delayed or impaired, please check all that apply:

Head control Trunk control Tone Mobility Other _____

Please explain:

Is your child regularly being followed by physical therapist? Yes No

If yes, please provide the name of the therapist:

C4. Current fine motor skills

WFL Delayed Impaired

If delayed or impaired, please

explain: _____

Is your child regularly being followed by occupational therapist? Yes No

If yes, please provide the name of the therapist: _____

C5. Current Sensory Skills

WFL Impaired

If impaired: Hypersensitive Hyposensitive Other: _____

If impaired, please explain _____

Is your child regularly being treated for these sensory issues? Yes No

If yes, please provide name of therapist (if different from above)

C6. Current Nutritional Status/Feeding History/Responses to Food/Current Skills

a. Current oral feeds volume: Exclusive (all nutrition received by mouth)

Partial supplementation with tube "Tastes" (for pleasure/stimulation/exposure) N/A

b. For LIQUIDS, please answer the following questions:

Does your child require the liquids to be thickened? Yes No

If yes, please indicate degree liquids are thickened and recipe used:

If yes, please indicate the length of time your child has been on thickened liquids:

Does your child CURRENTLY take any liquids orally that do not have to be thickened? Yes

No If no, and never did, please go to section on smell and taste (page 13).

Otherwise please answer the following questions.

First took/used		Current Use
1. Breast	<input type="checkbox"/> N/A Age: _____	Takes/uses now? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, age stopped: ____
2. Bottle	<input type="checkbox"/> N/A Age: _____	Takes/uses now? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, age stopped: ____
3. No-spill cup	<input type="checkbox"/> N/A Age: _____	Takes/uses now? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, age stopped: ____
4. Straw	<input type="checkbox"/> N/A Age: _____	Takes/uses now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____
5. Open cup	<input type="checkbox"/> N/A Age: _____	Takes/uses now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____
6. Other	<input type="checkbox"/> N/A Age: _____	Takes/uses now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____

How many ounces of fluid does your child consume daily? _____

Does your child ever cough or choke with liquids? Yes No

Does your child ever sound gurgly while drinking or immediately after? Yes No

If yes, please comment:

Please select the types of liquid that is regularly consumed:

Water Breastmilk Formula Milk Juice Soda Yogurt drinks

Other: _____

Comment on any preferences of a specific brand of nipple or cup:

For FOODS, please answer the following questions:

Does your child **CURRENTLY** take any foods orally? Yes No If no, and never did, please go to section on smell and taste (page 13) Otherwise please answer the following questions.

First took/used	Current Use
1. Spoon (by caregiver) <input type="checkbox"/> N/A Age: _____	Now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____
2. Fingers (by caregiver) <input type="checkbox"/> N/A Age: _____	Now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____
3. Utensils (self) <input type="checkbox"/> N/A Age: _____	Now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____
4. Fingers (self) <input type="checkbox"/> N/A Age: _____	Now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____
6. Other <input type="checkbox"/> N/A Age: _____	Now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____

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How many ounces of food (approximately) does your child orally consume daily? _____

Does your child ever cough or choke with food? Yes No

Does your child ever sound gurgly while eating or immediately after? Yes No

If yes, please comment:

Please select the types of food consistency (select all that apply) that is regularly consumed:

Thin puree (e.g. baby food apricots) Puree (e.g. pudding) Dissolvable solids (e.g. puffs)

Soft solids (e.g. cheese, raisins) Hard solids (e.g. cookies, dry cereal)

Multiple consistencies (e.g. dry cereal with milk)

Difficult to chew foods (e.g. meat, raw vegetables) Other _____

Does your child require any specialized feeding equipment? Yes No If yes please comment _____

Please select the **variety** of foods that your child will eat

Fruits: None 1-2 3-4 More than 5

Comment: _____

Vegetables None 1-2 3-4 More than 5

Comment: _____

Grains None 1-2 3-4 More than 5

Comment: _____

Dairy None 1-2 3-4 More than 5

Comment: _____

Meats None 1-2 3-4 More than 5

Comment: _____

Do you or your doctor have any concerns regarding the variety of foods that your child will eat?

Yes No

If yes, please comment _____

Would you consider your child to be a "picky" eater? Yes No

Does your child prefer foods that are: Room temperature Hot Cold

Smell and Taste

Smell: WFL Unknown Heightened Diminished

Taste: WFL Unknown Heightened Diminished

Preference: Sweet Salty Bitter Sour Strong flavors Other: _____

Would you say that your child gags easily with different foods? Yes No

If yes, please explain: _____

Do you prepare special meals? Yes No

If yes, how many meals per day? _____

Do you feel you have to play games to distract your child to get them to eat? Yes No

If yes, how frequently do you have to use this distraction? _____

Do you feel you have to reward the child to get them to eat? (i.e. airplane game, clapping, bubbles) Yes No

If yes, how frequently are the rewards used? _____

Do you notice a difference in how much your child eats or how long they stay engaged based on who may be feeding them or different environments? Yes No

If yes, please explain: _____

Meal time routines and introduction of new foods:

1. What are the number of planned meals/snacks your child receives daily? _____

2. How long are mealtimes in general (period of time where your child is engaged in eating)?

< 5 minutes 5-20 minutes 30-45 minutes over 45 minutes

3. Does your child eat at the same time and place as the family? Yes No

4. What type of chair does your child sit in for most meals at home?

No Chair High Chair Adapted chair Booster seat Regular "kitchen" chair

No one place, multiple chairs/surfaces Other: _____

4. Does your child stay seated for the meal time? Yes No

If no, approximately how long will the child sit and eat? _____

Place an **X** on the following line indicate where your child falls on the continuum:

(Always)Feeds independently

Caregiver feeds completely

D. ASSESSMENT (CLINICIAN OBSERVED OR ELICITED)

D1. Postural control (muscle tone and movement pattern):

Mobility: Appropriate for age? Yes No

If no, please explain:

Tone: Normal Hypotonic Hypertonic Fluctuating

If not normal describe:

Movement patterns: Symmetric Asymmetric Dyskinesia

Reflexes: Age appropriate reflexes (e.g. gag, swallow) present Absent

(Note which are absent _____)

If any reflexes persist that should have been suppressed, please indicate which ones:

ATNR Startle Bite Suckle Rooting Other: _____

Head control: WFL Impaired Utilization of specialized equipment Other

Trunk control: WFL Impaired Utilization of specialized equipment Other

Comments (if impaired, comment here):

D2. Oral motor/peripheral:

Direct assessment of firm pressure tolerance (sensory processing) during the oral mechanism examination:

Please check any box for a strong rejection reaction of the following areas: Outer cheeks

Lips Gums Internal cheeks Hard palate Tongue

If any boxed checked please describe the observed reaction, length of time reaction continued, any external /self-calming techniques utilized

If any of the above areas were not able to be assessed, please circle

Structural observations:

Face: Symmetry (overall): WFL Right side reduced Left side reduced

Facial expressions: WFL Other:

Jaw: (Structure and general movement) WFL Micrognathic Retrognathic

Asymmetric Limited movement Increased movement Other: _____

Lips: Structure: WFL Cleft Right droop Left droop Other _____

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Movement in general age appropriate Good Fair Poor Absent

Tongue: Structure WFL Microglossia Macroglossia Cleft Asymmetric
 Short frenulum Fasciculations

Grooving/cupping of tongue to finger (dry spoon) Absent Present Unable to assess

Lateralization on command: Absent Present Bilaterally Present Unilaterally

If unilateral: Movement right only Movement to the left only

Lateralization with cue: Absent Present Bilaterally Present Unilaterally

If unilateral: Movement right only Movement to the left only

Type of cue used: Visual Tactile Other: _____

Resting Tongue position:

WFL Retracted Bunched Protruded Elevated Flat

Cheeks: WFL Increased tone Decreased tone

Teeth: WFL for age (number and place) Missing teeth Extra teeth Misplaced teeth
 Underbite Overbite Crossbite Poor molar surface contact on R Open bite
 Poor molar surface contact on L **Condition:** Damaged/broken teeth Decayed
 Other: _____

Palate: WFL High/narrowed/arched Cleft (repaired/unrepaired)
 Submucosal cleft (repaired/unrepaired)

Voice: Quality WFL Hoarse Harsh Breathy Gurgly Other: _____
Pitch WFL High Low for age

Resonance: WFL Hypernasal Hyponasal

Cough (unrelated to food presentation): WFL Frequent Productive
 Non-productive Delayed Did not assess/observe

Secretion management (¹ WFL Age appropriate Impaired

If impaired, note: Frequency: Seldom Variable Often Constant
Volume: 0, Absent 1, Mild 2, Moderate 3, Severe 4, Profuse

Respiratory status during assessment (prior to feeding):
Respiratory patterns at baseline:

Normal, easy work of breathing Increased work of breathing

Audible inspiration? Yes No

Supra or sub sternal retractions? Yes No

Breaths per minute (BPM) at rest: _____

Other: _____

Comments:

Oral Feeding Assessment:

A. Feeding position (observed in session):

Prone Supine Side-lying Standing Other: _____

Sitting: If sitting, select Independent Supported Adaptive equipment

Was this position typical for this child? Yes No

If no, please explain: _____

B. **Foods** trialed during the assessment (pre-swallow assessment)

Food given	Reaction normal	Hypersensitive	Hyposensitive	Reaction (+ or -):			
				Texture	Taste	Temperature	Color

C. Were foods given from a spoon/utensil? Yes No If no, skip to mastication section

If yes, type of spoon/utensil used _____

Did the child anticipate the utensil approaching the mouth? Yes No

Did the child open their mouth willingly? Yes No

Did the child need cuing to open their mouth? Yes No, If yes, describe:

Did the child clean the utensil with their lips? Yes No; If no, how did you get the bolus in the mouth? _____

Did the child require any support of the mandible to close the mouth? Yes No

Did you place the utensil on the tongue? Yes No; If no please explain:

Did the child need to be paced? Yes No

Did the child attempt to self-feed with the utensil? Yes No

If yes, was the child consistently successfully getting the food into the mouth? Yes No

Comment on any unexpected findings from spoon feeding:

C. Were foods given that required biting off a piece? Yes No If no, skip to mastication section

Did the child need assistance from the clinician/parent? Yes No If yes, please explain:

Was the child able to bite off a piece that was appropriate size? Yes No

Did the child demonstrate awareness of bite size? Yes No

Did the child have the strength to bite through the food? Yes No

Does the child bite through the food with the front teeth? Yes No, If no, describe:

Did the child keep the food that was bitten off in the mouth? Yes No; If no, please explain:

Did the child attempt to masticate the food? Yes No If no, did the child swallow the bite whole?

Did the child require any support of the mandible to bite the food? Yes No

Did the child tend to bite more effectively on one side versus another? Yes No

If yes, please explain:

Comment on any unexpected findings from observing biting foods:

C. Were foods given that required mastication? Yes No If no, skip to liquids section

Did the child need assistance from the clinician/parent getting the masticated food into the mouth? Yes No If yes, please explain:

Was the child able to chew with varying size boluses? Yes No If no, please explain:

Did the child demonstrate awareness of bolus size? Yes No

Did the child close their lips during chewing? Yes No

Did the child lateralize the bolus to the molar surface? Yes No, If not indicate how the child got the bolus to the molars (i.e. fingers)

Did the child demonstrate a chew? Yes No

If yes, was it more up/down or rotary Other

If no, please explain:

Did the child keep the food in their mouth while chewing? Yes No; If no, please explain:

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Did the child tend to chew more effectively on one side versus another? Yes No

If yes, please explain: _____

Did the child demonstrate any of the following: pocketing in right cheek pocketing in left cheek pocketing in both cheeks poor bolus formation gagging while manipulating the bolus Swallowing before bolus is fully chewed Holding of food

Comment on any unexpected findings from observing chewing foods:

D. Were liquids given? Yes No If no, skip to next section

If yes, how was the liquid delivered? Bottle Sippy cup (no spill) Open cup Straw
 Other _____

Did the child anticipate the vessel approaching the mouth? Yes No

Did the child open their mouth willingly? Yes No

Did the child need cuing to open their mouth? Yes No

If yes, describe _____

Did the child need assistance from the clinician/parent? Yes No

If yes, please explain: _____

Was the child able to take a volume that was appropriate size? Yes No

Did the child demonstrate awareness of volume size? Yes No

Did the child have any anterior loss of the bolus? Yes No

Did the child demonstrate: single swallow consecutive swallows both

Did the child demonstrate tongue protrusion (i.e. stick the tongue out of the mouth during the swallow)? Yes No

Did the child bite on the nipple or lid of cup? Yes No

Comments:

E. Pharyngeal phase

No overt signs/symptoms of pharyngeal phase problems

Signs/symptoms of pharyngeal phase problems:

Coughing Throat clearing "Wet" vocal quality Multiple swallows

Effortful swallowing Delay

Please indicate consistencies on which the pharyngeal symptoms were observed

Comments: _____

Esophageal phase

- No overt signs/symptoms of esophageal phase problems
 Signs/symptoms of esophageal phase problems indicating need for referral to physician
Comments: _____

Other Observations noted during study

- Were changes in respiration observed? Yes No
Were endurance issues observed? Yes No If yes, please explain
Changes of alertness were observed during the assessment? Yes No
Comments: _____

Behavior: Cooperative and attentive Participation impacted (note in comments)

Comments: _____

Family Education

Family goals include: _____

- Plan reviewed w/patient/family? Yes No
Family in agreement with plan? Yes No
Education provided to family? Yes No
Family demonstrated understanding? Yes No
 Reinforcement needed Disagrees with recommendation after counseling
Educational supports identified: Yes None
 Denial Need interpreter Cultural Other

Comments: _____

Clinical summary:

Impression:

Feeding status (check all that apply): Oral Non-oral Transitioning to full oral

Dysphagia type and severity: Oral: WFL Mild Moderate Severe Profound

Pharyngeal: No concerns Suspect problems

Esophageal: No Concerns Suspect problems Medically managed? Yes No

If yes, how effective is the medical management?

Potential risk of aspiration: High Moderate Fair Minimal Appropriate for developmental age

Prognosis for safe oral intake: Good Fair Poor

Volume of oral intake: Age Appropriate Reduced-no supplementation needed
 Reduced-requires partial supplementation Poor-requires complete supplementation

Prognosis for adequate volume of oral intake: Good Fair Poor

Variety of Oral intake: Age Appropriate Restricted Severely restricted

Prognosis forage appropriate variety of oral intake: Good Fair Poor

Specific impairment: _____

Specific symptoms: _____

Strengths: _____

Weaknesses/concerns: _____

Diagnosis/ICD9:

Feeding Problems in Newborns 779.31 Feeding Difficulties 783.3

Failure to Thrive 783.41 Oral Phase Dysphagia 787.21

Oropharyngeal Dysphagia 787.22 Pharyngeal Dysphagia 787.23

Other:

Plan of care: Modified Barium Swallow Study Fiberoptic Endoscopic Evaluation of Swallowing

Outpatient feeding therapy **to begin now:** No Yes (continue to goals below)

Determination for OP feeding therapy **deferred** based on further evaluation(s)(skip to referral)

Long term goals:

Short term goals:

Consideration of referral to additional specialist(s) for further assessment:

References:

¹Crysdale, W.S. & White, A. (1989). Submandibular duct relocation for drooling: A 10-year experience with 194 patients. *Otolaryngology-Head and Neck Surgery*, 101, 87-92.