

Matthew Smith, M.S., CCC-SLP
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Speech-Language Pathologist
LA SPEECH GUY
Executive Director
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EDUCATION:

Nova Southeastern University, Fort Lauderdale, FL

Master of Science, Speech-Language Pathology (August 2000)
GPA: 3.75

Richard Stockton College, Pomona, NJ

Bachelor of Science, Speech-Language Pathology (August 1996)
GPA: 3.6

Clinical, School and Home-Based Experience:

LA SPEECH GUY (August 2013-present); Executive Director

- Assess, diagnose and treat children with a variety of exceptionalities within the natural environment
- Manage the company, follow up on new referrals/inquiries
- Website development, community outreach
- Independent Education Evaluations (IEEs) for various school districts
- Augmentative and Alternative Communication Assessments (AAC) for school districts

SUMMIT SPEECH PATHOLOGY SERVICES (September 2013-July 2016)

- Downey Unified School District-Warren High School and Columbus Transition Program
- Assistive Technology Specialist-Torrance Unified School District
- Itinerant Speech-Language Pathologist
- Assess, diagnose and treat students 3-22 years of age.
- Case manager, documenting using SEIS online data base for IEPs
- Experience with Paradigm for data collection and SOAP notes

PEDIATRIC THERAPY NETWORK (September 2013-August 2015)

Clinical Supervisor

- Treatment for children with a variety of exceptionalities in a sensory based facility
- Clinical Supervisor
- Organizing professional development and staff meetings
- Responsible for setting up volunteers, clinical observations and externships
- Assisted with clinical operations late afternoons-early evenings
- Participated in the interview and hiring process
- Documentation using Raintree Database for all notes
- AAC Trainings with Representatives from Prentke-Romich and Tobii
- Co-treatment with Occupational Therapists combining speech and sensory integration to meet client's communication need

Speech, Language and Educational Associates, Culver City, CA

Clinical Director and Lead Clinician (August 2001-August 2013)

- Manage the Facility, monitor and improve systems of communication and accountability between the home office and the therapist
- School based itinerant working with a variety of exceptionalities ages ranging from 3-22 years since September 2000
- Marketing (attended job fairs local, state and nationally)
- Aware of the responsibilities of the various members of office staff.
- Professional Development Technology Training, November 2010-Present: Using Technology to Meet Speech and Language Needs
- Professional Development Technology Training, April 2013: Therapy Exchange Using the iPad and Other Technologies
- Review assessments prepared by the therapists
- Help to make the system more efficient and more professional
- Monitor and improve systems of communication and accountability between the home office and the therapist
- Billing Procedures
- Prepare and oversee the CFY supervision and/or segments
- Set up procedures and assist therapist in handling challenging parents and complaints concerning the clinic
- Act as backup when additional therapy time is required
- Planned and conducted individual and group therapy sessions based upon IEP goals
- Used principles of verbal behavior and the Picture Exchange Communication System (PECS) during therapy
- Collaborated with classroom teachers and parent(s)
- Developed and implemented a language-based classroom curriculum based on IEP goals for preschoolers with language delays
- Facilitated language with peers during play
- Case management
- Hanen Certified
- Made referrals to other disciplines (Occupational and Physical Therapy as needed)
- Conducted individual and group speech and language therapy in a clinic setting
- Conducted diagnostic assessments, including: Client/parent interviews, collection and analysis of spontaneous speech and language samples, standardized testing, oral motor exams, due process cases, preschool-infant support services, bilingual assessments (Spanish) with a translator and hearing screenings

- Developed and implemented individual and group therapy plans using a variety of home-made activities
- Interface with school district databases (SEIS, Welligent, SESP)
- Developed suitable goals for clients using baseline and standardized test data
- Wrote initial therapy plans, progress reports, and diagnostic reports
- Conducted mid-semester and final client/parent conferences
- Conducted speech, language, and hearing screenings in Beverly Hills Unified, Los Angeles Unified and Culver City Unified School Districts Disorders included: Autism, Pervasive Developmental Disorder, Child Language, Aphasia, Adult Apraxia of Speech, Fluency (child), Phonological Articulation Disorders, Augmentative and Alternative Communication (AAC) and language/literacy
- Experience with low, mid and high tech AAC (switches, dedicated systems, iPhone, iPad etc.)

Sunbelt Staffing, Tampa, FL (August 2000-August 2002)

- Provided individual and group speech and language therapy
- Conducted diagnostic assessments, including: Client/parent interviews, collection and analysis of spontaneous speech and language samples, standardized testing, oral motor exams and hearing screenings
- Participated in classroom collaboration/consultation using a push-in model
- Provided ongoing support to teacher's, classroom staff and school administrators
- Developed and implemented a language-based multi-sensory classroom curriculum to preschoolers and school age children with speech and language delays
- Provided 1:1 teacher-student interaction
- Used floor time principles during free play with preschoolers

Related Work Experience:

Kimball Medical Center, Lakewood, NJ (May 2000-July 2000)

- Conduct diagnostic assessments and plan therapy for adults in an inpatient and outpatient hospital setting
- Disorders include: Dysarthria, Aphasia, Dysphagia, Cognitive-Linguistic impairments

Hazlet Township Public Schools, Hazlet NJ (January-April 2000)

Assisted School Speech-Language Pathologist in planning, administering therapy, preparing materials, maintaining student records and data collection for students ages 3-22

Research Assistant, Nova Southeastern University (August 1998-August 1999)

- Worked under the direction of Elizabeth Roberts, Ph.D., CCC-SLP

References:

- Available upon request

Licensure:

- ASHA Certified with Certificate of Clinical Competency in Speech-Language Pathology
- California State License SP#12297
- Clinical Rehabilitation Services Credential (CRSC)
- Member of the California Speech, Language and Hearing Association (CSHA)

Trainings:

- Hanen
- Social Thinking Program
- Beckman Oral Motor
- Floor Time
- Augmentative and Alternative Communication (low and high tech AAC)
- Language, Speech and Hearing Clear California Credential